Week: 13

Period: 1

Designed on: 30/11 – 5/12/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan

Unit 7

SECTION

* GETTING STARTED
* LISTEN AND READ

I/Aim:

 Helping students to know about the places in their neighborhood.

II/ Objective

 By the end of the lesson, students will be able to know more about na’s new neighbor.

III/ Language content

* Vocabulary

 Close by, to serve, pancake, tasty

* Grammar

 The present perfect tense

IV/ Techniques

 Matching, questions and answers, gap filling

V/ Teaching aids

 Textbook, projector

VI/ Procedure

|  |  |  |
| --- | --- | --- |
| Interaction/Stage | Teacher’s and students’ activities | Content |
| T STSWarm upPre – readingPair workWhile- readingPair workPost readingGroup workHomework | * Ask students to match the names of places with the suitable pictures.
* Call some sts to give the meanings of the words.
* Read aloud after the teacher. ( chorally – individual)
* Write the words on the board, each word in a circle.
* Ask sts to repeat the words chorally, then rub out the words but have the circles.
* Go on until all the circles are empty. Get sts to go to the blackboard and write the words in the correct circles.
* Ask sts to work in pairs and guess the answers.
* After working in pairs, teacher asks them to read the dialogue in silence and check their prediction.
* Call sts to work in pairs and do exercise 2 on page 64.
* Call them to work in pairs to make the questions from the answers given.
* Work in pairs to make the questions.
* Ask them to write a passage using the questions given.
* Have them correct the mistakes if there are any.
* Ask them to write the passage on their notebooks.
 | * + Getting started
	+ Matching
1. Grocery store
2. Stadium
3. Wet market
4. Drugstore
5. Hairdresser’s
6. Swimming
	* Pre teach vocabulary

Close by (adv) ( explanation)To serve To give someone food or drink.A pancake ( translation)Tasty ( synonym) = delicious* + Checking vocabulary

Using technique “What and Where”* + Pre teach questions
	+ Set the scene

“*This is a conversation between Na and Nam. They are talking about the place where they live.”** Questions
1. Who is the newcomer?
2. How long has Nam lived in that neighborhood?
3. Where does Na want to go?
	* Answer
4. Na is.
5. Nam has lived there for 10 years.
6. She wants to go to a restaurant.
	* Complete the sentences
7. Na is new to the neighborhood.
8. She and her family arrived last week.
9. Na’s mother is very tired.
10. There is a restaurant in the area.
11. The restaurant serves food from hue.
12. Nam thinks the pancakes are tasty.
	* Comprehension questions
13. Nam has lived here for 10 years.
	* + How long has Nam lived here?
14. Yes, Na’s mother is too tired to cook.
	* + Is Na’s mother tired?
15. Hue food is very good.
	* + What is the food like?
	* Writing a passage

*Suggested answer*I’ve lived in my neighborhood for 15 years. I like it very much because people here are friendly and the air is pure. There is a stadium in my neighborhood. I always put garbage bin to keep my neighborhood clean. |

Drawing experience:

* Hs nghe và đọc tốt.
* 1 số em chưa nghe và đọc tốt.

Week: 13

Period: 2

Designed on: 30/11 – 5/12/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan

**UNIT 7**

 SECTION

READ

I/Aim

 Reading for details about Tran Phu Shopping Mall.

II/Objective

 By the end of the lesson, students will be able to understand the passage about a new shopping mall.

III/ Language content

* + Vocabulary

 Roof, selection, available, mall, resident

IV/ Techniques

 True/ false, questions and answers, brainstorming

V/ Teaching aids

 Textbook, projector

VI/ Procedure

|  |  |  |
| --- | --- | --- |
| InteractionStage | Teacher’s and students’ activities | Content |
| S STSWarm upPre – readingPair workWhile readingPair workPost readingGroup workHomeWork | * Put the questions about the convenient of the supermarket.
* Get feedback.
* Listen and give the meanings.
* Read aloud after the teacher. ( chorally- individually)
* Write the words on the board.
* Ask two teams stands in front of the class.
* Make sure two teams stand at an equal distance from the board.
* Read aloud Vietnamese translation.
* Two students must go towards and slap the English word on the board.
* The teams who slaps the more words will win.
* Have sts work in pairs to guess which sentence is true and which one is false.
* Get feedback.
* Ask them to read the passage in silence and then check their prediction.
* Peer correction.
* Call them to work in pairs to answer the questions.
* Get feedback and correct.
* Ask sts to work in groups to discuss the question.
* “ Do you like to go shopping in a market or a supermarket? Why?”
* Ask them to write their ideas on their notebooks.
 | * + Brainstorming

Wide selectionThe convenient of supermarket* Pre teach vocabulary

A roof ( picture)ConvenientSelection ( translation)AvailableMall ( translation)Resident* Checking vocabulary using technique “ Slap the Board.”
* True / false statements prediction
1. The mall is open six days a week.
2. There are more than 50 stories in the mall.
3. Everyone in the neighborhood is pleased about the new mall.
4. It will be more comfortable to shop in the mall than in the present shopping area.
5. Some of the stores on Tran Phu street may have to closed.

|  |  |
| --- | --- |
| Guess | Answer key |
| 1 | F( daily) |
| 2 | F ( 50 stores) |
| 3 | F ( no one is pleased.) |
| 4 | T |
| 5 | T |

* Comprehension questions
1. What is special about the new shopping mall?
	* It’s different from the present shopping area.

All the stores are under one roof so customers will shop in comfort and won’t notice the weather.1. What facilities are available in the shopping mall?
	* There are 50 air- conditioned specially stores. 4 movie theaters , 10 restaurants and a children’s play area.
2. What do the small store owners think about the new shopping mall?
	* They think the mall will take their business.
3. What kind of goods will the stores in the mall offer?
	* The store in the mall will offer a wider selection of product, some kinds of goods are at cheaper prices.
	* Discussion

“*Do you like to go shopping in a market or a super market? Why?”* |

Drawing experience:

* Hs đọc tốt.
* 1 số em chưa đọc tốt.

Week: 13

Period: 3

Designed on: 30/11 – 5/12/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan

***Unit 7***

**SECTION:**

I/Aim

 Practice in present perfect tense.

II/Objective:

 By the end of the lesson, students will be able to use the present perfect tense.

III/ Language content

* Vocabulary

 Pocket watch, wristwatch, backpack

* Grammar

 The present perfect tense and comparison

IV/ Teaching aids

 Textbook, projector

V/ Techniques

 Gap filling, matching

VI/Procedure

|  |  |  |
| --- | --- | --- |
| Interaction/Stage | Teacher’s and students’ activities | Content |
| S STSPair workWarm upPresentationPair workPracticePair workPair workPair workProductionHomework | * Ask students to match infinitives in column A with past participles in column B.
* Get feedback and correct.
* Give the example and help sts to draw out the form of the present perfect.
* Draw out the form and the use of the present perfect.
* Call them to work in pairs to complete the sentences
* Get feedback and correct.
* Explain how to use “ for and since.”
* Ask sts to work in pairs and add since or for.
* Have sts to do exercise 4 on page 70.
* Give feedback.
* Ask them to work in pairs to practice the conversation between Ba and Tom.
* Make sts to look at three rulers and have a comparison
* Call them to draw the form.
* Ask them to work in pairs and do the exercise 5 on page 70.
* Get feedback and correct, using projector.
* Call them to write all of the exercises on their notebooks.
 | * + Matching

|  |  |
| --- | --- |
| A | B |
| Be | Gone |
| Go | Lived |
| Eat | Attended |
| Live | Been |
| Attend | Eaten |
| See | Collected |
| Do | Seen |
| Write | Done |
| Work | Written |
| Write | Worked |

* Answer

|  |  |
| --- | --- |
| Be | Been |
| Go | Gone |
| Eat | Eaten |
| Live | Lived |
| Attend | Attended |
| See | Seen |
| Do  | Done |
| Write | Written |
| Work | Worked |
| Collect | Collected |

* Complete the sentences

“ I have studied English for three years.”* Form

HAVE /HAS + P.Part* Use:

To talk about something which started in the past and continues up to the present.1. I ( live) here since last week. Have lived
2. We ( not, eat) in that restaurant for two years. Have not eaten
3. I ( not ,see) her since yesterday. Have not seen
4. They (attend) Quang Trung school since last year. Have attended
5. My dad ( work) for his company for 20 years. Has worked
6. Ba ( collect) stamps since 1995. Has collected
	* Complete Since or For
* for + period of time
* since + a point of time
* *Answer*
* for five minutes.
* Since January
* Since 1990
* Since the summer.
* For three hours.
* For 10 weeks.
* Since Friday.
* For 20 years.
* Complete the conversation
	1. Have been
	2. Hope
	3. Have lived
	4. Is
	5. Want
	6. Looks
	7. Have been
	8. Have seen
		+ Exercise 5 ( on page 70)
		+ Set the scene

“ I have just bought 3 rulers, a red one, a blue one and a white one.”* The red ruler is the same as the blue one.
* The white ruler is different from the blue one.
	+ Form:
* The same as
* Different from
	+ Answer
1. The magazine is \_\_\_\_\_\_\_\_\_\_ the newspaper.
	* Not as larger as.
2. Lipton tea is \_\_\_\_\_\_\_\_\_ dilmah tea.
	* Different from
3. The red dictionary is \_\_\_\_\_\_\_ the blue dictionary.
	* Different from
4. The bag on the left is \_\_\_\_\_\_\_ the bag on the right.
	* The same as
5. The toy car is \_\_\_\_\_\_\_ the toy cat.
	* Not as big as
6. Hoa’s backpack is \_\_\_\_\_\_\_\_\_lan’s backpack.
	* The same as
7. The snake is \_\_\_\_\_\_\_\_ the rope.
	* As long as
8. The pocket watch is \_\_\_\_\_\_\_\_ the wrist watch.
	* Not as modern as
9. The ruler is \_\_\_\_\_\_\_\_ the eraser.
* Not as cheap as
 |

Drawing experience:

* Hs làm bài tốt.
* 1 số em làm chưa tốt.